

5<sup>ème</sup> EN 2-2h

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Objet : correctif + exercices supplémentaires

Bonjour à tous,

Vous voilà arrivés dans la dernière ligne droite, bravo! Vous trouverez ci-dessous la dernière série d'exercices à réaliser en anglais. Restez mobilisés ! C'est la meilleure façon d'assurer une bonne rentrée en septembre.

*Le correctif de cette série sera posté le lundi 22/06.*

Pour toute question ou incompréhension : [dubois.leslie@cesstex.be](mailto:dubois.leslie@cesstex.be)

## CORRECTIF

### 1) Pronoms et adjectifs possessifs

Choisis dans les phrases ci-dessous le bon pronom (sujet ou complément).

1. I like London.
2. The children are as hungry as us.
3. All the students passed except me.
4. A: Who's there? B: Me!
5. They love vegan food.
6. A: Is that the man you told me about? B: Yes, that's him.
7. We all like cake except her.
8. He will get a new phone soon.
9. His sister isn't as tall as him.
10. Is that chocolate for me?
11. She wants to go home early.
12. Everyone arrived on time but him.

13. Please keep up with us.
14. A: Who ate all the chocolate? B: Her!
15. We have been to Rio.

**Choisis dans les phrases ci-dessous le bon pronom ou adjectif possessif.**

1. Is this cup yours?
2. The coffee is mine.
3. That coat is mine.
4. He lives in her house.
5. You might want your phone.
6. The new car is theirs.
7. She cooked our food.
8. Don't stand on my foot!
9. She gave him her suitcase.
10. I met their mother.
11. Is this their coffee?
12. Is the flat hers?
13. The grey scarf is mine.
14. That red bike is ours.
15. We should take our coats..

**2) Présent simple ou continu?**

Conjugué au temps présent approprié

1. Julie is reading in the garden.
2. What are we having for dinner tonight?
3. She has two daughters.
4. I'm staying in Spain for two weeks this summer.
5. He often comes over for dinner.
6. The class begins at nine every day.

7. What are you eating at the moment?
8. What is Susie doing tomorrow?
9. I don't work on Sundays.
10. She isn't studying now, she's watching TV.
11. How often do you go to restaurants?
12. I'm not going on holiday this summer.
13. I'm sorry, I don't understand.
14. She is working as a waitress for a month.
15. She takes a salsa dancing class every Tuesday.
16. It's cold here in winter.
17. Take your umbrella, it's raining.
18. This cake tastes delicious.
19. The bag belongs to Jack.
20. When are you arriving tonight?

### **3) Simple past**

#### **Conjugue au simple past**

1. Where did she go?
2. What did you do?
3. He worked in a bank.
4. You didn't call me.
5. Did you wear your red dress?
6. He didn't read that book.
7. Did you go?
8. Did she study last night?
9. Did we arrive last?
10. Who did you meet?
11. Did they come to the party?
12. She didn't meet him.
13. Did she go?
14. You met a friend.
15. Which did you like?
16. I didn't forget your book.

17. What did he do at the weekend?
18. She didn't like chocolate.
19. What did you buy yesterday?
20. Did you have a good holiday?

#### 4) Exercice de dépassement: despite -although – however

1. Despite the rain, we still went to the park.
2. Although it was raining, we still went to the park.
3. It was raining. However, we still went to the park.
4. John bought the watch, despite the fact that it was expensive.
5. John bought the watch. However, it was expensive.
6. Although it was expensive, John bought the watch.
7. I finished the homework. It, however, wasn't easy.
8. I finished the homework, although it wasn't easy!
9. Despite the fact that it wasn't easy, I finished the homework.
10. She went for a long walk, despite being cold.
11. Although she was cold, she went for a long walk.
12. She was cold. She went for a long walk, however.
13. The restaurant has a good reputation. However, the food was terrible.
14. Despite the restaurant's good reputation, the food was terrible.
15. Although the restaurant has a good reputation, the food was terrible.

#### 5) CL: Hurrah, It's a holiday !

Lis le texte ci-dessous puis réponds aux questions **en français**.

#### Questions

- 1) Il est question de plusieurs incidents liés à l'eau. Peux-tu en citer deux ?
  - Noyade d'un vacancier le samedi à Pembrokeshire.
  - Ce même jour, un garçon de 15 ans est resté plus de 2h dans l'eau après le retournement de son voilier (hypothermie).

- Une dame de 66 ans a été mortellement blessée après avoir plongé d'une falaise et atterri sur les rochers.
- 2) Dans quel but la campagne Sea Smart campaign a-t-elle été organisée ?  
Améliorer la connaissance des vacanciers sur les dangers de la côte et réduire le nombre d'accidents.
- 3) Résume 5 des 7 conseils figurant dans le code « Sea smart code ».
1. Les parents doivent vérifier la météo et les marées avant de quitter la maison et être vigilants avec leurs enfants.
  2. L'eau peut être dangereuse : il ne faut pas nager dans une zone inconnue, une zone sombre ou d'une profondeur inconnue.
  3. Ne jamais boire d'alcool avant d'entrer dans l'eau.
  4. Les parents doivent rester à proximité des enfants en tout temps.
  5. Les canots pneumatiques ne sont pas idéaux pour la mer, ils peuvent être emportés très facilement.
  6. Ne jamais être seul dans l'eau pour nager, plonger, surfer ou faire de la voile.
  7. Les marcheurs doivent prendre garde aux bords des falaises qui peuvent être très glissants

## EXERCICES SUPPLEMENTAIRES

**A réaliser en autonomie (le correctif sera posté le 22/06)**

- Étude des TP
- Exercices de conjugaison : le présent simple et le présent continu
- 1 CA : Jobs
- 1 CL : American teenage chef

- 1) **Étudier les TP, de 61 à 80, et revoir les TP de 41 à 60.**
- 2) **Conjugaison : le présent simple**

**Ecris une phrase au présent simple (choisis la forme qui convient : positive, négative ou interrogative)**

1. (we / not / go out much)

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2. (they / think it's a good idea)

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3. (he / know how to play the violin?)

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4. (why / I / have to clean up?)

---

5. (she / not / sleep late at the weekends)

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6. (I / love studying languages?)

---

7. (we / not / believe the Prime Minister)

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8. (you / understand the question?)

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9. (she / not / want to go to the cinema)

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10. (I / like trying new kinds of food)

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**3) Conjugaison : le présent continu**

**Ecris une phrase au présent continu (choisis la forme qui convient : positive, négative ou interrogative)**

1. (I / be silly? )

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2. (they / not / read)

---

3. (I / cook tonight)

---

4. (he / see the doctor tomorrow? )

---

5. (you / eat chocolate? )

---

6. (what / you / do? )

---

7. (we / make a mistake ? )

---

8. (you / come tomorrow)

---

9. (it / snow)

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10. (John/ sleep at the moment)

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**4) CA : Jobs : advantages and disadvantages**

Ecoute l'enregistrement suivant puis complète le tableau ci-dessous en français. Ce support audio se trouve également sur le site de l'école, sous l'appellation Audio Jobs.



01 - Piste 1.mp3

|                     | <b>Job</b> | <b>Avantages</b> | <b>Inconvénients</b> |
|---------------------|------------|------------------|----------------------|
| <b>George</b>       |            |                  |                      |
| <b>Maria</b>        |            |                  |                      |
| <b>James's wife</b> |            |                  |                      |
| <b>Malika</b>       |            |                  |                      |
| <b>Kiefer</b>       |            |                  |                      |
| <b>Françoise</b>    |            |                  |                      |
| <b>Anita</b>        |            |                  |                      |
| <b>Stephen</b>      |            |                  |                      |

|                        |  |  |  |
|------------------------|--|--|--|
| <b>Laura's brother</b> |  |  |  |
| <b>Thomas</b>          |  |  |  |

5) **CL : American Teenage Chef**

Lis le texte suivant puis répons aux questions en français.



# American teenage chef



Flynn Mc Garry seems to be a teenager like every other teenager. However, this young red-haired American with freckles, born in November 1998, is one of the youngest and most astonishing chefs in the world.

At the age of 15 you may expect pasta or fast food to be on your menu, but Flynn has managed to wow the most famous cooks with his experimental sophisticated cooking. He is not old enough to drive but has won the respect of the very selective food world's greatest chefs.

His dream? To have three stars in the Michelin guide by his 19<sup>th</sup> birthday.

Flynn started cooking when he was 10 years old. His mother didn't like cooking, and when she did, the meals she prepared weren't very good. Flynn looked at the recipes on the Food Network and realized he could do it! Soon he got so good at cooking that his parents opened "Eureka" in their home. It's a dinner club they organise once a month, where they serve eight- to 10-course dinners for up to 20 people. To perfect his technique and develop his style, he has worked and taken lessons in some of the most famous restaurants in the country.

His passion for cooking is so strong that his bedroom is now an experimental kitchen laboratory. There, he cooks about 160 hours a month!

Flynn doesn't go to school anymore; he attends private lessons online so he can organize lessons around his cooking.

**His goal is to have three stars in the Michelin guide by his 19<sup>th</sup> birthday**

Even if he doesn't compare himself to Mozart, Flynn thinks that he has natural talent for cooking... He is conscious he is gifted but always adds he has worked extremely hard to be top-level. He naturally knows what tastes go together and how to create a good dish, but he continuously attempts to get better and better. Just because he fell in love with cooking.

Some people argue that he is missing part of his childhood by working in professional kitchens, but it is Flynn's choice. By the way, he still has hobbies: in his spare time, he goes for runs, watches TV or works in the garden. It's important to have a well-balanced life in order not to get burned out, even if cooking is always at the back of his mind.

His parents are very proud of him because he shows such passion for what he does, but they say they would be proud of him anyway, like any parents are for their children's accomplishments. It's really exciting to notice how fast he is progressing. But the question is: Where will he stop?

Adapted from *Los Angeles Times* by Willa Young (06/2014)



**1. Décris Flynn Mc Garry en quelques mots**

Son physique :

Son âge :

Son rêve :

Comment sa passion a-t-elle débuté ? Décris les circonstances

**2. Va-t-il à l'école ? Explique**

**3. Comment explique-t-il son succès ?**

**4. On émet parfois des critiques à son encontre. Peux-tu les expliquer ?**

**5. Flynn a-t-il d'autres hobbies ?**